



1

The ENGLISH Canal

Teacher Manual



Class-1
Lesson 1 -Twinkle, Twinkle Little Star

Exercise

Word Power

- A. Above, World, Diamond, Twinkle
- B. 1. We can see stars at night.
2. I love to watch cartoon shows.
3. We have dinner at night.
4. I took a little help from my mother.

Understanding the Poem

- A. 1. night 2. The sun 3. diamond
- B. 1. C 2. C 3. I
- C. **Very Short Answer Type Questions**
1. The star twinkles in the sky.
2. The star is compared to a diamond.
3. The sun shines in the morning.

Short Answer Type Questions

1. The sun is described as a blazing body which shines brightly in the morning.
2. The star twinkles at night.

Speaking / Listening Skills

- A. Do it yourself
B. Do it yourself

Picture Colouring and Description

Do it yourself

Lesson 2 – Naughty Mouse and Ferocious Lion

Exercise

Word Power

- A. Naughty, Disturb, Laugh, Majesty, Caught
- B. 1. Rohan is a naughty boy.
2. I ate a large burger.
3. The mouse is a little animal.
4. My mother laughs on my jokes.
5. Lion is the king of the forest.
6. The knife is very sharp.

Understanding the Story

- A. 1. open 2. mouse 3. mistake 4. laugh
- B. 1. I 2. I 3. C 4. C

C. Very Short Answer Type Questions

1. The mouse troubled the lion.
2. The lion grabbed the mouse and holding him in large claws, roared in anger.
3. A few days later the lion was caught in a hunter's snare.
4. The lion let out a roar of anger that shook the forest.

Short Answer Type Questions

1. A little naughty mouse ran up his tail, and onto his back and up his mane and danced and jumped on his head. This made the lion angry.
2. The lion said to the mouse that he is the king of the beasts and anyone who disturbs his rest deserves to die.
3. The mouse requested the lion to let him go and he promised to be lion's friend forever.
4. The lion let the mouse go because the mouse made the lion laugh.
5. The lion was caught in a hunter's snare one day.
6. The mouse nibbled through the ropes with sharp little teeth and very soon the lion was free.

Language Rules

- A.**
1. No, I cannot squeak like a mouse.
 2. No, I cannot run like a mouse on floor.
 3. No, I cannot slip under the bed.
 4. Yes, I can recite a poem about a mouse.
 5. Yes, I can swim.
 6. Yes, I can jump.
- B.**
1. I can play ludo.
 2. I can dance.
 3. I cannot fly like a bird.
 4. I cannot speak German.

Speaking / Listening Skills

A. Do it yourself

- B.**
- | | | | |
|----------|----------|----------|----------|
| 1. Lion | 2. Mouse | 3. Lion | 4. Mouse |
| 5. Mouse | 6. Lion | 7. Mouse | |

Picture Colouring and Description

Do it yourself

Writing Skills

The mouse was naughty as he woke up the lion and made him angry. But he asked forgiveness from the lion and promised to be his friend forever. When lion was stuck in the hunter's snare the mouse nibbled through the ropes with his sharp little teeth and helped the lion set free.

Lesson 3 – Lonely Mona

Exercise

Word Power

- A. Business, Problem, Behaviour, Unison, Swing, Across
- B. 1. The wild animals live in forest.
2. We requested the teacher to give us a leave.
3. We have enough snacks for all of us.
4. Sita is standing across the road.
5. Rohan is my best friend.
6. She replies in a good manner.

Understanding the Story

- A. 1. All of these 2. monkey 3. fear 4. weak
- B. 1. C 2. C 3. I
- C. **Very Short Answer Type Questions**

1. Mona met a rabbit after monkey.
2. Mona met a frog after rabbit.
3. Mona met a fox after frog.
4. The animals were running in fear because a tiger was attacking all the animals in the forest.

Short Answer Type Questions

1. Mona was an elephant. She was lonely, so, she wandered through the forest looking for friends.
2. The monkey told Mona that she was too big and cannot swing on the trees as the monkey does, so she cannot become monkey's friend.
3. The rabbit told her that she was too big to fit inside the burrow, therefore she cannot be rabbit's friend.
4. Mona felt disappointed after the rabbit's reply.
5. Seeing no other way to solve the problem, Mona kicked the tiger. The tiger got hurt badly and was scared enough to run away.

Language Rules

1. ✓ 2. ✓ 3. ✗ 4. ✗ 5. ✓

Speaking / Listening Skills

- A. Do it yourself
- B. 1. Tiger 2. Mona 3. Frog 4. Rabbit
5. Monkey 6. Mona

Picture Colouring and Description

Do it yourself

Writing Skills

Mona was a lonely elephant and wandered through the forest looking for friends. She came across a monkey, rabbit, fox, and frog and asked them to become her friends. All of them refused her as she was very large in size. When she saw all the animals in the forest running in fear she wanted to help them. She requested the tiger to leave her friends alone. When the tiger did not listen to her, she kicked the tiger and it got scared enough to run away. All the animals witnessed this and were ashamed of their behavior towards Mona. A friend helps other friends, so she had done. They enjoyed the friendship happily later.

Lesson 4 – The School Bus

Exercise

Word Power

- A. Wheels, Round, Honk, Drive
- B. 1. The children were playing in the park.
2. The school bus arrived on time.
3. I have a horn in my bicycle.
4. The driver of the bus honks and drives.
5. My father drives a car.

Understanding the Poem

- A. 1. go round
2. both of the above
3. board and sit
- B. 1. C 2. I 3. I

C. Very Short Answer Type Questions

1. The wheels on the school bus go round and round.
2. The driver drives the school bus.
3. The children in the school bus board and sit, until the school arrives.

Short Answer Type Questions

1. The wheels of the school bus go round and round all through the town.
2. The driver of the school bus honks and drives, all through the town.
3. Children in the school bus board and sit, until the school arrives.

Speaking / Listening Skills

- A. Do it yourself
- B. Do it yourself

Picture Colouring and Description

- A. Do it yourself
- B. Do it yourself

Lesson 5 – About Myself

Exercise

Word Power

- A. Grandparents, Notebook, Favourite, Homework
- B. 1. I live with my parents in my home.
2. My mother packs tiffin for me.
3. Sonu is a sweet girl.
4. I wish my elders goodnight before going to bed at night.
5. I love my family.

Understanding the Story

- A. 1. joint family 2. both grandparents 3. happy
4. big
- B. 1. C 2. I 3. I 4. C

C. Very Short Answer Type Questions

1. Amul lives in a joint family.
2. Amul's sister is only two years old.
3. Amul play with his grandparents.
4. Mili is Amul's best friend.

Short Answer Type Questions

1. Amul's mother looks after our home with my grandparents.
2. Amul's father goes to the office.
3. Amul likes to eat grapes and bananas.
4. The teachers and parents love Amul because he is a good boy.

Language Rules

1. I like to play football.
2. I like to play with my friends.
3. I like to eat mangoes.

Speaking / Listening Skills

- A. Do it yourself
B. Do it yourself

Paste and Write

Do it yourself

Writing Skills

Do it yourself

Lesson 6 – The Fairy Garden

Exercise

Word Power

- A. Magic, Garden, Children, Golden
- B. 1. The children play in the playground.
2. Last night, I was dreaming about chocolates in my dream.
3. It is beautiful to see the sunshine falling on the flowers.
4. Marigold flower is used for decoration.
5. The teacher told us to keep quiet.
6. It was majestic to see the red rose blooming.
- C. Lily, Poppy, Lotus, Tulip
- D. Sparrow, Pigeon, Eagle, Crow

Understanding the Story

- A. 1. garden 2. the wall 3. sunshine
4. all of these
- B. 1. C 2. I 3. C 4. I
5. C

C. Very Short Answer Type Questions

1. The little gardeners are the children from the school.
2. There was a magical garden in the corner of a school playground.
3. The children could hear the sound of sweet songs sung by the fairies.
4. The fairies danced and sang sweet songs which only the children could hear.

Short Answer Type Questions

1. The flowers loved the children very much because they brought watering cans to water the roots of the thirsty plants. They also dig the ground well for the plants to grow.
2. The birds loved the little children because they were kind and brought bread for them to eat.
3. The speciality of the magical garden was that it had fairies in it.
4. The sunshine fell on the beautiful garden a little more than other places that made the flowers dance and sing happily.
5. When a child said that he loved the golden dress of the marigold, it made marigold smile happily.

Language Rules

1. sweet 2. white 3. beautiful
4. blue 5. yellow-blue

Speaking / Listening Skills

- A. Do it yourself
B. Do it yourself

Picture Colouring and Description

Do it yourself

Writing Skills

Do it yourself

Test Paper -1

- A.** Above, World, Laugh, Forest, Problem, Behaviour, Wheels, Favourite
- B.**
1. We see stars at night.
 2. We have dinner at night.
 3. My friend lives across this street.
 4. Rohan is a naughty boy.
 5. Mona has a large wooden box.
 6. We should not honk near the hospitals.
 7. Sita is a sweet girl.
 8. The teacher asked us to be quiet.
- C.**
1. The star is compared to a diamond.
 2. The mouse troubled the lion.
 3. Mona met a frog after rabbit.
 4. The driver drives the school bus.
 5. Amul lives in a joint family.
 6. The magical garden was in the corner of a school playground.
 7. The fairies danced and sang sweet songs which only children could hear in the garden.
- D.**
- | | | | |
|------------|-------------|----------|-----------|
| 1. garden | 2. go round | 3. mouse | 4. monkey |
| 5. joint | 6. weak | 7. night | 8. happy |
| 9. diamond | | | |
- E.**
- | | | | |
|------|------|------|------|
| 1. C | 2. C | 3. I | 4. I |
|------|------|------|------|
- F.**
1. The stars twinkle at night.
 2. The mouse requested the lion to let him go and he promised to be lion's friend forever.
 3. The lion was caught in a hunter's snare one day.
 4. Mona was an elephant. She was lonely, so, she wandered through the forest looking for friends.
 5. Seeing no other way to solve the problem, Mona kicked the tiger. The tiger got hurt badly and was scared enough to run away.
 6. The wheels of the bus go round and round all through the town.
 7. The driver drives the school bus.
 8. Amul likes to eat grapes and bananas.
 9. The speciality of the magical garden was that it had fairies in it.
- G.**
- | | | | |
|------|------|------|------|
| 1. ✓ | 2. ✓ | 3. ✗ | 4. ✗ |
| 5. ✓ | | | |

H. Do it yourself

Life Skill – 1

1. We go to school for learning and honing skills.
2. Do it yourself
3. The loving principal, teachers and friends makes us feel happy in school.
4. We can help others to make them happy.
5. We learn skills and gain education in school.
6. School helps us to teach social skills which we use to face the society in a good way.
7. Yes, I stay happy in school.

Project -1

Do it yourself

Lesson 7 – Little by Little

Exercise

Word Power

- A.** Branch, Pride, Slender, Mighty
- B.**
1. My mother puts thread in the needle for stitching.
 2. The earth is round.
 3. The forest has mossy tree trunks.
 4. Rat is a tiny animal.
 5. Our teacher helps us in improving our English.
- C.**
- | | |
|---------------------|-----------------|
| • Upward – Downward | • Slowly – Fast |
| • Little – Big | • Slender – Fat |
| • Mighty – Weak | • Day - Night |

Understanding the Poem

- A.** 1. bed 2. tree 3. the dew 4. root

B. Very Short Answer Type Questions

1. The acorn grows into a mighty oak tree.
2. The leaves take years and years to come up.
3. The thread like root of oak is in the ground.
4. The tiny shoot of the oak is sprung in the air.
5. The mighty oak is the forest pride.

Short Answer Type Questions

1. The seed need water, air and sunlight to grow.
2. An acorn said, "Little by Little."
3. The slender branches spread far and wide.

Speaking / Listening Skills

- A.** Do it yourself
- B.** Do it yourself

Picture Colouring and Description

- A.** Do it yourself
- B.** Do it yourself

Lesson 8 – The Giant Turnip

Exercise

Word Power

- A.** Mouse, Woman, Turnip, Happy
- B.**
1. I hold the candle in my hands while praying.
 2. I saw a giant monster in the movie.
 3. It was fair to distribute two sweets each to all of us by the teacher.
 4. My grandparents are old.
 5. The carpenter kept the wood on the ground.

Understanding the Story

- A.** 1. farmer 2. old woman 3. dog 4. cat
- B.** 1. I 2. I 3. C 4. C
5. C 6. I

C. Very Short Answer Type Questions

1. The old man was a farmer.
2. The old man grew turnip.
3. The old woman helped the old man to pull the giant turnip.
4. The grand-daughter helped the old woman to pull the giant turnip.
5. The mouse helped to pull up the giant turnip finally.

Short Answer Type Questions

1. The turnip had grown into a giant turnip therefore it was difficult for the old man to pull up the turnip.
2. The giant turnip grew and grew and grew.
3. The old woman was behind the old man.
4. The mouse took hold of the cat and helped all in pulling out the turnip finally.

Language Rules

- An octopus
- An elephant
- A frog
- A soldier
- A clown
- An ant

Speaking / Listening Skills

- A.** Do it yourself
- B.** Old man
Old woman
Old man and old woman
Grand-daughter

Picture Colouring and Description

Do it yourself

Writing Skills

- Turnip - Raw
- Beans – Cooked
- Tomato – Raw
- Onion - Cooked
- Radish – Raw
- Carrot – Raw
- Potato – Cooked

Lesson 9 – The Caveman

Exercise

Word Power

- A.** Caveman, Favourite, Instead, Moment
B. friend, across, flower, again
C. 1. The books are kept on the top of the book shelf.
2. A friend in need is a friend indeed.
3. I saw a shooting star last night.
4. Me and my friend sat near the riverbank.
5. He is standing outside the classroom.

Understanding the Story

- A.** 1. valley 2. club 3. nasty 4. noise
5. flower
B. 1. I 2. C 3. C 4. I
5. C

C. Very Short Answer Type Questions

1. The caveman lived at the top of a lonely valley.
2. The caveman liked making as much noise as he could to frighten up things around him.
3. The caveman ate as much meat as he could.
4. The caveman wore animal skin.
5. A mouse became caveman's first friend.

Short Answer Type Questions

1. No one liked the caveman because everyone was frightened of him and stayed away from him as much as possible.
2. One night, as the caveman sat by the fire in the cave, he saw a shooting star.
3. The caveman felt lonely when he saw a shooting star and wished that he had a friend, so he could tell him all about what he had seen.
4. The mouse fell into the water and began squeaking and waving its paws in the air because it couldn't swim.
5. The caveman felt so happy that he began singing. He got up and danced about the cave for joy. He felt so good he waded across the river, still singing. He couldn't stop smiling to everyone he met.

Language Rules

- A.** 1. Plural 2. Singular 3. Plural
4. Singular 5. Singular 6. Plural
B. a) Mangoes b) Brushes c) Foxes
d) Watches e) Buses f) Boxes
g) Oxen

Speaking / Listening Skills

- A.** Do it yourself
B. Do it yourself

Picture Description

- It is a picture of a caveman.
- He has big club in his hand.
- He is wearing animal skin to cover his body.
- He is having beard.
- He looks angry and ready to attack his prey.

Writing Skills

The caveman was nasty to everyone he met. It didn't matter if the thing he met was big or small, he lied to give it a fright. He liked making as much noise as he could to frighten up things around him. At night, the caveman came back to his cave. He sat beside the roaring fire and ate as much meat as he could. He painted picture of himself on the cave and felt very pleased indeed with himself.

Lesson 10 – The Balloon Man

Exercise

Word Power

- A. Balloon, Market, Between, Together
- B. 1. We should never play on the roads.
2. I have a purple bag.
3. Rina has toy carts to play with her friends.
4. Manju gave rope a tug.
5. It is a square plastic box.
6. Roma wore a lovely dress to the party.

Understanding the Poem

- A. 1. market days 2. lovely 3. lunch 4. balloons
B. 1. C 2. I 3. C 4. I
5. C

C. Very Short Answer Type Questions

1. The bunch of the balloon is lovely.
2. The balloon man stays in the market square.
3. The colour of the balloons which balloon man has are purple, blue and green.
4. The balloon man never seems to think of the lunch.

Short Answer Type Questions

1. When the wind blows, the balloons tug and tug like anything.
2. The balloons appear beautiful because they are colourful and bright.

Speaking / Listening Skills

- A. Do it yourself
B. Do it yourself

Picture Colouring and Description

Do it yourself

Activity

Do it yourself

Test Paper -2

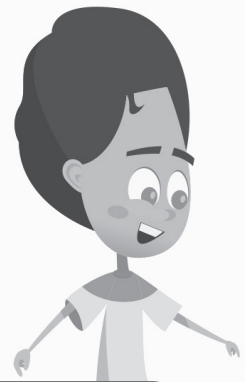
- A.** Branch, Pride, Slender, Mighty, Friend, Again, Across, Flower
- B.**
- Upward – Downward
 - Little – Big
 - Mighty – Weak
 - Slowly – Fast
 - Slender – Fat
 - Day – Night
- C.**
- | | | | |
|------|-------|------|------|
| 1. I | 2. I | 3. I | 4. C |
| 5. C | 6. C | 7. I | 8. C |
| 9. C | 10. I | | |
- D.**
1. The old man was a farmer.
 2. The old man grew turnip.
 3. The old woman helped the old man to pull the giant turnip.
 4. The acorn grew into a mighty oak tree.
 5. The caveman lived at the top of a lonely valley.
 6. The caveman ate as much meat as he could.
 7. The caveman wore animal skin.
 8. The bunch of the balloons is lovely.
- E.**
1. When the wind blows, the balloons, tug and tug like anything.
 2. A seed needs air, water and sunlight to grow.
 3. Balloons appear beautiful because they are colourful and bright.
 4. The mouse fell into the water and began squeaking and waving its paws in the air because it couldn't swim.
 5. The caveman felt lonely when he saw a shooting star and wished that he had a friend, so he could tell him all about what he had seen.
 6. The turnip had grown into a giant turnip therefore it was difficult for the old man to pull up the turnip.
 7. The mouse took hold of the cat and helped all in pulling out the turnip finally.
- F.**
- | | | | |
|-----------|-------------|-----------|----------|
| 1. bed | 2. root | 3. valley | 4. nasty |
| 5. farmer | 6. balloons | 7. dog | 8. cat |
- G.**
1. The earth is round.
 2. I saw a giant monster in the movie.
 3. The cat is sitting on the top of the television.
 4. Tina is standing outside the classroom.
 5. Rose is a lovely flower.

Life Skill – 2

- 6.** Tell Sajal about everything honestly and say sorry.

Project – 2

Do it yourself



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