

6

# The ENGLISH Camal

**Teacher Manual** 





#### Chapter - 1 Friends

#### **Go with Comprehension**

**A**. 1. a 2. c 3. b

**B.** 1. T 2. F 3. T 4. F 5. T

C. 1. bending

- 2. smile, pretty things
- 3. friends near us
- 4. things in the nature
- 5. lace
- **D.** 1. The poem is about things in the nature which can be children's friends giving them comfort whenever they are in fear.
  - 2. The sky was like a big smile.
  - 3. The boy compared sunshine with mother because it is a kind smile.
  - 4. A child should not fear because as there are many friends around him whom he can't see.
  - 5. The wind comes smiling over the grass to flicker the pretty things.
  - 6. Nature.
  - 7. Nature is our friend and we should not feel lonely.

#### **Fun Ahead**

Do it yourself.

#### Life Skills

Do it yourself.

# Chapter - 2 Kabuliwala

#### Go with Comprehension

**A.** 1. b 2. b 3. a

**B.** 1. overlooks the

- 2. Kabuliwala, greeted
- 3. dry fruits
- 4. jail, murderous attempt
- 5. getting married
- 6. to go back to his country to his daughter
- C. 1. Kabuliwala used to sell dryfruits.
  - 2. Mini was afraid of him because of the bag he was carrying.
  - 3. He used to give her dryfruits.
  - 4. One day Rahman was sent to jail on a charge of murderous assault.
  - 5. Kabuliwala befriended Mini through his quaint jokes.
  - 6. Mini was of Rahman's daughter's age so he loved talking to her.
  - 7. Kabuliwala looked a little staggered at the apparition.
  - 8. Mini's father wanted Rahman to go back to his home and meet his daughter.

Tie	Tie up with Grammar									
A.	1.	Р	2.	S	3.	S	4. P			
	5.	Р								
В.	1.	Our school bus r	each	ed at 7 a.m.	sharp.					
	2.	We all go for a m	ovie	on Sunday.						
	3.	They should hav	e wai	ted for us.						
	4.	I went to the ma	rket t	o buy veget	ables.					
	5.	There is a buildi	ng in f	ront of the	school.					
C.	1.	Interrogative			2.	Negative				
	3.	Imperative			4.	Imperative				
	5.	Exclamatory			6.	Interrogative				
D.	1.	The building is to								
	2.	He faced the situ	uatior	n bravely.						
	3.	The weather is p	leasa	nt.						
	4.	He gave a stupid	reply	<b>'</b> .						
	5.	It is a beautiful p	aintir	ng.						
Voc	cabu	lary Maker								
Α.	1.	sadly			2.	comfort				
	3.	refused			4.	substitute				
	5.	protest								
В.	1.	е	2.	d	3.	b	4. a			
	5	C								

Writing

10th Nov. xxxx 8 p.m.

Sunday

Ah! What a funny day it was. I am kind of vexed over myself. This man whom I met today, he was my friend many years back but I was not able of recognise him. I am so ashamed of myself. He was so warm and affectionate. I could feel his love for me. But I did not remember anything. He made some comments to make me smile and recall the past. But I felt he was not happy the way I replied. He had an infectious smile. He blessed me and gave me good wishes. It was good to meet him.

#### Listening

Do it yourself.

#### Reading

**A.** 1. a 2. a 3. c

**B.** 1. They are clear- cut and make ordinary world, extraordinary.

2. rarely

#### Life Skills

Do it yourself.

# Chapter - 3 The Dragon Rock

#### Go with Comprehension

- **A.** 1. a
- 2. a
- 3. c

- **B.** 1. T
- 2. T
- 3. F

- 5.
- C. 1. children rolling
  - 2. nothing
  - 3. bring water
  - 4. rock similar to wake up a sleeping dragon
  - 5. dry earth, oozed
  - 6. disappeared, cool dark water, claw, tail
- **D.** 1. It was rock in the shape of a sleeping dragon.
  - 2. People were worried because there was no rain.
  - 3. It was expected that the dragon would wake up and will bring water.
  - 4. In Times of trouble

The dragon will wake

And free the village

By making a lake

- 5. Children placed bunch of flowers around the dragon in a big circle.
- 6. Dragon sneezed and it split open the dry earth and water oozed.
- 7. Dragon Water Day was celebrated by having a day off at school, wearing the dragon masks that they had been working on all week, would skip and clap and sing.

#### Tie up with Grammar

- **A.** 1. Soldiers
- 2. You
- 3. The area
- 4. I

4. F

- Cricket
- 6. We all
- 7. My grandmother
- B. 1. istorn
  - 2. is living near New Hampton.
  - 3. was carrying a bag.
  - 4. keeps them clean.
  - 5. was running in the earth.
  - 6. revolves around the earth.
  - 7. was eating ice cream.
  - 8. reveals the truth.
  - 9. were thundering.
  - 10. was looking ferocious.

#### **Vocabulary Maker**

- **A.** 1. peak, brink
  - 3. climb, scramble
  - 5. replace, put back

- 2. kind, type
- 4. fearful, afraid
- 6. lie, recline

The English Canal -6

**B.** 1. I rocked the party.

There was a big rock near the desert.

2. I have a bus stand near my school.

He was standing there under the tree.

3. Cast – He was casted in the movies.

They are casting a worried look on me.

- 4. Spot a) I decided to close my eyes in a sunny spot.
  - b) Can you spot the noun in this sentence?
- 5. Well a) Farmers dug the well.
  - b) He was doing well.
- 6. Play a) I love to play football.
  - b) I watched the play 'Hamlet'.
- Sweet a) Hove to eat sweets.
  - b) She is a sweet girl.

#### Writing

- 1. How are you feeling now?
- 2. What are the signs of prosperity in your village?
- 3. What are the causes of sudden changes here?
- **4.** Are you all happy?
- 5. What was the first step towards this prosperity?
- **6.** How grateful you all are to the reason of this change?
- 7. Whom do you think is the reason behind this?
- 8. What do you want to say about this situation?
- **9.** How long you people waiting for this?
- **10.** Please say something to express your happiness.

#### **Speaking**

Do it yourself.

#### **Fun Ahead**

Do it yourself.

# Chapter - 4 An Introduction to 'The Quest of Man'

# Go with Comprehension

**A.** 1. a 2. b 3. d 4. b

- **B.** 1. summer of 1928, Himalayan hill station, Mussori.
  - 2. History, journey
  - 3. mountains, perched
  - 4. Dehradoon jail, Bareilly Goal
  - 5. has carried man

- C. 1. It means he had tried to understand nature and he had also tried to understand himself.
  - 2. The quest is really one and the same as man is a part of nature.
  - 3. Through the curious minds of humans.
  - 4. Because Nehru was serving a prison sentence during British rule in India.
  - 5. understand.
- D. 1. Jawahar Lal Nehru was a freedom fighter and the first Prime Minister of free India. Priyadarshini was his daughter.
  - 2. Nehru ji used to write letters to his daughter from the jail of Dehradoon.
  - He traces the journey of a man and narrated history of Indian empires and civilisation. It is the eternal curiosity of human mind to find out more about the world.
  - 4. Nehru spoke to his daughter on wide range of topics including history, evolution of human, and science.
  - 5. He said that he was complete cut off from the active life and as a political prisoner how he was transferred from Bareilly to Dehradoon.
  - 6. It is a general curiosity of the human mind to find out and learn more about the world which makes human mind special.
  - 7. It was the summer of 1928, when Jawahar Lal Nehru began writing letters to his daughter Indira.

#### Tie up with Grammar

· /	- la la		
7.	Non-countable	8.	Proper
5.	Abstract	6.	Abstract, Proper
3.	Collective	4.	Proper
1.	Common (concrete)	2.	Non-countable

#### Vocabulary Maker

		,						
A.	1.	treat	2.	lamb	3.	rice & curry	4.	athlete
	5.	breeze	6.	desert	7.	leopard	8.	Tiger
	9.	feather	10.	lunatic	11.	crystal	12.	light
	13.	snow	14.	iron	15.	leaf		
В.	1.	pause	2.	kind	3.	droop	4.	to find out
	5.	scary	6.	try				

#### Writing

14 Sept. xxxx 9.30 p.m.

#### Saturday

I am so delighted to read the letter of Nehru to his daughter. I am overwhelmed to read it. So informative and knowledgable. It added on to my knowledge. So thought-provoking it was. I can't stop myself thinking about it. I never thought that a father daughter relationship can be like this. It is a good learning experience for me. Lots of values are inculcated after reading this letter.

Putting my pen down now.

		Chapter – 5 Stopping by Woods on a Snowy Evening
Go	with	Comprehension
A.	1.	c 2. b 3. a
В.	1.	The woods are beautiful but he couldn't stay as he has lots of work.
	2.	Beauty of the woods.
	3.	Woods are very deep and mesmerising.
	4.	It symbolises that he has lots of work to do.
	5.	Promise.
C.	1.	Stop by a place where there is no farmhouse.
	2.	place to rest.
	3.	is some mistake.
	4.	very beautiful and mesmerising.
	5.	leave our commitments.
D.	1.	Poem is about the stopping by some woods on a snowy evening.
	2.	Poet wants to say that his horse is shaking its bell to ask him if they have made
	_	a mistake to stop there.
	3.	There was no place where they could rest, not even a farmhouse.
	4.	To ask if there is some mistakes in stopping by the wood in that snowy evening.
	5.	It was a quiet and calm place.
	6.	Poet's horse must have fond it queer that they stopped at a place where there is no place to rest.
	7.	We should keep moving on in our life.
E	۰. Ahe	
		urself.
Life	Skil	ls
Dο	it vo	urself.
	, -	Chapter – 6 Old Man and His Two Sons-I
<b>6</b> -		•
		Comprehension
A.	1.	c 2. a 3. b 4. b
	5.	a
В.	1.	you don't.
	2.	the princess and get the kingdom.
		The English Canal -6

Good night.

Speaking
Do it yourself.

Fun Ahead
Do it yourself.

Life Skills
Do it yourself.

- 3. two sons, Alexander, Ernest.
- 4. Ernest, old lady, castle.
- 5. uncovered the princess
- C. 1. old lady to Earnest
  - 2. Man 2 to Man 1
  - 3. Ernest to old lady
  - 4. Farmer to himself
- **D.** 1. He had two sons Alexander and Ernest.
  - 2. He heard that if a person completes the task given by the old lady, he would become the king and take the princess.
  - 3. Aleaxander was found to be worthess by father because he was lazy.
  - 4. Old man sent Ernest for rescuing the princess because he thought he was clever and intelligent.
  - 5. Ernest destroyed anthills, he drank water from lake, treated the duck badly. Then he destroyed a beehive.

luggage

6. No, couldn't pass the third test.

2.

2.

women

7. No, he couldn't.

#### Tie up with Grammar

**A.** 1. enchanted

5. lazy

**A.** 1. persons

							- 0 -	
	4.	housewives	5.	teeth	6.	men		
	7.	policemen	8.	girls	9.	birds	3	
В.		Common	Prope	er	Collectiv	e	Abstract	Material
	1.	House	Engla	nd	Villages		death	Magazine
	2.	father	Dehra	adun	people		wish	
	3.	grandmother	Kabaı	ris	crowd		Journey	
	4.	luggage	Ayah		men		fate	
	5.	bullock-cart	Assar	n				
	6.	tonga	Hima	layas				
	7.	reins	Banya	an tree				
	8.	Pony	Aunt	Emily				
	9.	Train	Bomb	pay				
	10.	Taxi	Mr. Jo	hn Harriso	n			
	11.	Motor car	Shoot	ting star				
	12.	platform	life					
	13.	boxes	Bansi					
	14.	Stars	Luckr	now				
	15.	Coolies						
Voc	abul	ary Maker						

3.

beside

4.

rescue

repairing

Antonyms

poor rich
 protect attack
 demolish construct
 delight sadness

#### Writing

I will send the one who is brave and courageous. The one who is fearless, confident and determined. Such person would be able to.

#### **Speaking**

Do it yourself.

#### **Fun Ahead**

Do it yourself.

#### Life Skills

Do it yourself.

# Chapter - 7 Old Man and His Two Sons-II

#### Go with Comprehension

- **A.** 1. d 2. c 3. a 4. b
- **B.** 1. dragon had escaped and he is the ruler of the castle.
  - 2. The Princess said this to Alexander.
  - 3. He passed all the test required to marry the princess.
  - 4. Master means Lord.
- C. 1. False 2. False 3. True 4. False
  - 5. True
- **D.** 1. The old farmer wasn't ready to send him to the castle since he thought he couldn't make it upto the castle and wasn't strong enough.
  - 2. The old man didn't provided any help to Alexander.
  - 3. Alexander passed all three tests by showing kindness since he rebuilt the nest of the birds, fed the hungry ducks and helped the bees and in return they helped him in his tests.
  - 4. All the animals helped Alexander since he was very kind to them.
  - 5. The first test was to gather up all the seeds, the second test was to catch twelve rings and the third test was to choose a silhouette which had the princess.
  - 6. Alexander was intelligent since he helped all the animals and in return they helped him rescue princess.

#### Tie up with Grammar

- **A.** 1. masculine 2. common 3. neuter
  - 4. nuns 5. teacher 6. girl
  - 7. mistress 8. fisherwomen

- **B.** 1. stealthily 2. greedily 3. cutely
  - 4. melodiously 5. tommorrow 6. daily
  - 7. performs 8. vesterday 9. into
  - 10. crowded 11. confusing 12. everywhere
    - 13. there 14. lovingly

#### **Vocabulary Maker**

- **A.** 1. destruct
  - thankful 2.
  - 3. expand
  - 4. seem
  - 5. delighted
- В. **Synonyms Antonyms** 
  - 1. lucky unlucky
  - 2. dumb sensible
  - weak 3. powerful
  - 4. gather throw
  - 5. partition hold
- **C.** 1. unfortunate 2. unashamed 3. unclear uncover
  - 4. discontinued 5. discomfort 6.
  - 7. unthankful outside discoloured 8. 9.

#### Writing

#### 11 June xxxx

#### Dear Cole

It's been long since we met. I am dying to tell you something about how I won the princess. I am getting married. I won the contest and so I am so delighted.

I can't believe this. There were three round and I cleared all of them because I did my best when no one was looking. I helped ants, ducks and bees on my way so they helped me to win the contest to get married to the charming princess.

I would like to invite you to my wedding next month. It is on 10 July.

I hope you would make it.

Yours lovingly

Alexander

#### Listening

Do it yourself.

### Reading

- **A.** 1. b 2. С
- **B.** 1. 2. unconscious unsettled
  - 3. unharness 4. weakly

# Life Skills

Do it yourself.

# Chapter – 8 Monday Morning

# **Go with Comprehension**

- 2. Α. 1. 3.
- B. 1. Saturday and Sunday, to get to work.
  - 2. jumped on the platform and placed his notebook.
  - 3. as she was kind & humorous.
  - 4. he insulted the Hindu religion.
  - 5. to is that you don't want non christian boys in your school.
- C. He didn't like to work on Mondays after enjoying Saturday and Sunday. 1.
  - 2. When teacher called him, he jumped to the platform and kept his notebook with home work there.
  - 3. Hisory teacher was kind and good.
  - 4. He asked why Jesus was crucified, if he was a God, why he ate meat, wine etc.
  - 5. He told his father about the Ebenezer during the meal.
  - 6. Why Jesus eat meat, drink wine.
  - 7. The scripture teacher tried to prove his religion to be the greatest and dominate.

#### Tie up with Grammar

evervone

- **A.** 1. themselves how 2. that 3. 4. it which 5. 6. them 7. 8. this
- B. 1. "Vineeta put my shirt on and showed it to me for teasing", said Amit.
  - 2. "Don't call me by my nickname", yelled Pulkit.
  - Lokesh asked Meera, "Have you ever seen the Taj?" 3.
  - "I helped Lakshmi in making dosas," said Manjari. 4.
  - 5. Her sister replied, "We are not cooking today. We will buy lunch from the new restaurant."
  - "Can you help me in English grammar", asked Sudha. 6.
  - 7. "Can I borrowed your book", asked the teacher.
  - 8. Madhu said, "I am not in favour of going to Delhi."

#### **Vocabulary Maker**

- **A.** 1. Result 3. 3. Sad Ridge 4. Split
  - 5. Kill 6. To move earth with a tool
  - 7. Moving around 8. 9. Presence Project
  - 10. Extremist
- 1. I am feeling blue today. В. Bluea)
  - I am wearing a blue shirt.
  - 2. Right a) Take a right turn from here.
    - One can't be always right.
  - a) Please give back my copy. 3. Copy
    - b) He copied my essay.

- 4. Book a) I book my tickets today.
  - b) My book was lost in the class.
- 5. Made a) He is a self-made man.
  - b) I made a doll from rags.
- 6. Warn a) I warned him many time.
  - b) It was a warning bell for me.

#### Writing

Monday mornings are the most hateful mornings for me. After two days off and lots of lazing around, I don't feel like following the same routine of getting early and going to school. I feel so drowsy whole day. The traffic on the road is insane. The Monday blues start with the stress of home work and assignments submission in the class. I feel so pissed off and panic every Monday morning. This is followed by missing my school bus and reaching school late and then facing the teachers and their scoldings. I hate Monday mornings.

#### Reading

**A.** 1. a

2. d

3. a

#### **Fun Ahead**

Do it yourself.

# Chapter – 9 The Headmaster's Reply

#### **Go with Comprehension**

**A.** 1. a

2. b

3. a

4. d

- B. 1. headmaster to Swami
  - 2. Swami to Headmaster
  - 3. Headmaster to Swami
  - 4. Headmaster to Swami

**C.** 1. F

2. F

3. T

4. T

- 5. I
- D. 1. Yes, Swami admired his friends because they were good at one or the other things.
  - 2. Mani was good for nothing. He bowered above all the other boys of the class. He seldome brought many books to the class and never did homework.
  - 3. Sankar was the most intelligent friend of Swami who always scored 90%.
  - 4. The Headmaster glided in the scripture class to see what was the problem in the class.
  - 5. Mani, Sankar, Somu were Swami's friend. He was called by the headmaster to know about the problem in the scripture class.
  - 6. Swami replied that he didnot know but he thought that might be Headmaster was there to receive letters from boys' parents.
  - 7. Headmaster assured Swami to look into the matter and asked him to take that letter to his father.

#### Tie up with Grammar

**A.** 1. seriously

> 3. harder, more carefully

5. harder than

7. kinder than

9. slower than

**B.** 1. most beautiful

3. more active

5. prettier

7. more handsome

**C.** 1. Loval

4. good

2. nicely

5. stunning, carefully

# Vocabulary Maker

**A.** 1. praisingly 2. Finish

5. unsystematic

2.

4.

6.

8.

2.

4.

8.

3.

3.

3.

more handsome

more often than

most worshipped

the most intelligent

terribly

10. larger than

faster than

oftenly than

complete

ejaculate

handsome, tall

enthralled, great

4. interfere **B.** 1. denouncement

2. towered

5. Scriptures monopolised

#### Writing

14 Sept. xxxx

4.

9.30 p.m.

Saturday

Oops! Why did it all happen?

I am feeling terrible and miserable. I feel like crying. Today was a sad day for me. I am not getting positive vibes. The whole episode was a disaster for me. Oh! what a devastating experience it was. It blew off my mind. I am disturbed and undergoing something unusually weird mindset.

#### **Fun Ahead**

Do it yourself.

#### Life Skills

Do it yourself.

# Chapter – 10 All My Great Excuses

#### Go with Comprehension

**A.** 1.

2. а 3. d

**B.** 1. All my great excuses, Kenn Nes Bitt.

2. Teacher said that she thought he would find it was easier to the work instead.

3. Child is making all these excuses because he did not do the home work.

4. Instead.

5. Easy.

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- C. 1. True 2. False 3. True 4. True
  5. False
  D. 1. The child said that his homework was eaten by his hamster, his
- **D.** 1. The child said that his homework was eaten by his hamster, his brother flushed it, it was dropped in the soup his mother was cooking. Tornadoes flew away his notes, an evil killer clown made his notes hostage some aliens abducted him, a pirate swiped his homework and refused to give it back.
  - 2. His homework in the soup
  - 3. The child said that his homework was eaten by his hamster, his brother flushed it, it was dropped in the soup his mother was cooking. Tornadoes flew away his notes, an evil killer clown made his notes hostage some aliens abducted him, a pirate swiped his homework and refused to give it back.
  - 4. His brother flushed it and it was dropped in the soup his mother was cooking.
  - 5. No, teacher didn't believe him as she said that he should have done the homework rather than making excuses.
  - 6. She adviced him that doing home work is easier.

#### Life Skills

Do it yourself.

# Chapter - 11 Lenny, the Flying Inventor

#### **Go with Comprehension**

A.	1.	а	2.	а	3.	d
В.	1.	True	2.	True	3.	False
	4.	True	5.	False		

- **C.** 1. inventor.
  - 2. wings were too heavy.
  - 3. were too light.
  - 4. Strap on the wings, real snug.
  - 5. just laughing and hooting, higher, higher.
  - 6. wax & balsa wood.
  - 7. did not know how to land.
- **D.** 1. Lenny and Rudy were very be friends and always helped each other.
  - 2. Lenny invented all kinds of contraptions.
  - 3. He thought that he would fly one day.
  - 4. Yes, he was successful in his experiment of flying as he flew very high.
  - 5. Wings were too heavy to fly. He used scrap metal.
  - 6. He did not know how to land.
  - 7. We can do wonders if our brain is used constructively.

#### Tie up with Grammar

1.	а	2.	the	3.	an
4.	the, the	5.	an	6.	_
7.	the	8.	the		

#### Vocabulary Maker

**A.** 1. machines that appear strange

to come to an end

- 2. to come on ground
- 3. to rise
- 4.
- 5. to promise
- B. 1. tired 3.

- to surrender
- 4. take to the air

5. to stop

#### Writing

I am Lenny. I would like to invent an instrument which can convert sunlight into electricity. I need lots of things to make this device. It would be a tough task to arrange everything. But I would like to arrange all the things. I will take the help of my friend Rudy. She would definitely help me. I am really looking forward to invent it as soon as possible. I am very excited.

#### Reading

- **A.** 1. c
- 2.
- 3. d
- В. 1. Oil has a great utility in different spheres of life. For burning, making medicine, cooking, greasing etc.
  - 2. On the basis of their usage.
  - 3. Dead plants & animal deposited in the layers of rocks.
  - They are used for cooking or for greasing. It is obtained from the different vegetative of the plants especially seeds.

#### **Fun Ahead**

Do it yourself.

#### Life Skills

Do it yourself.

# Chapter – 12 Tansen

#### Go with Comprehension

- **A.** 1. b
- 2. d
- 3. а
- 4. b

- 5.
- С **B.** 1. False
- 2. True
- 3. False

- 4. False
- 5. True
- 6. False

- 7. False
- C. 1. Swami Haridas
  - 2. Muhammad Ghaus
  - 3. Muhammad Ghaus
  - 4. the age of loyr. in 1556
  - 5. musician
  - 6. Hussaini
  - 7. Raag Megh

- **D.** 1. Tansen was the great musician of our country. He was very naughty as a child and perfectly imitate the calls of birds & animals.
  - 2. He used to scare them by imitating the calls of animals.
  - 3. He told Tansen's father that he won't punish him but he was very talented and he would make him a singer.
  - Courtiers were jealous of Tansen because he became very famous and favourite of Akbar.

They made him sing Raga Deepak which can burn a person to ashes.

- 5. To ask Tansen to sing Raag Deepak.
- 6. He taught his two girls to sing Raga Megh and when he sang Raga Deepak they started to sing Raga Megh. So he was saved from burning.
- 7. His two girls started Raga Megh which caused rain.

#### Tie up with Grammar

- begin, strikes, chops, hears, shakes, caws, drips, emerges, do not, see, looks, go, is, begin.
- 2. like, could, lost, went, told, lost, found arrived, told, found, told, sent, arrived, told, found, handed, missed, took, were, commented, recovered, refused, left, went, informed, took, sent, arrived, asked, did, find, replied, did, lose.

# Vocabulary Maker

- A. 1. straight
  - 2. hare
  - 3. pedle
  - 4. stationery
  - flour
     b
- **B.** 1. 5.

- 2. b
- 3. a
- 4. b

# 5. b Writing

Students will write their own songs.

# Speaking

Do it yourself.

## Reading

- **A.** 1. b
- 2. a

3. b

- **B.** 1. far
- 2. taking control
- 3. run

- 4. calmly
- followed
- 6. happily

#### Fun Ahead

Do it yourself.

#### Life Skills

Do it yourself.

# Chapter - 13 The Wish

#### **Go with Comprehension**

- **A.** 1. b 2. a 3. b 4. c 5. a
- B. 1. False5. True6. False3. False4. False
- C. 1. never 2. platform 3. England 4. spirits
  - 5. twist of fate
- D. 1. This story is about a boy who was supposed to go to England with his grandmother though he didn't want to leave Dehradoon. But at the end he comes back to Dehra and couldn't go to England.
  - 2. Author's father was dead and had not left any money. Grandmother wanted to go back to England and there was no money in the bank also.
  - 3. She sold the house of Dr. Ghose.
  - 4. She needed money to go back to England so she was selling the belongings to kabaris. It was not possible to carry lot of luggage.
  - 5. Small treasures- top, catapult, Iron Cross.
  - 6. He recalled what Ayah told him about the shooting star. So he made a wish by putting five fingers into the mouth at the same time.
  - 7. Yes, his wish came true.

#### Tie up with Grammar

- A. 1. Passive 2. Passive 3. Passive 4. Active 5. Active 6. Passive 7. Passive 8. Active
  - **B.** 1. She was not beaten by me.
    - 2. Book were sold by Ashok.
    - 3. A pet was bought by Sumit.
    - 4. A song is sung by Sunita.
    - 5. English is taught by the teacher.
    - 6. This experience will not be forgotten by me.
    - 7. A new bag was given to me by Anil.
  - C. 1. Police caught the burglar.
    - 2. Somebody has stolen your pen.
    - 3. My mother cooks delicious food.
    - 4. Police caught the dacoits red handed.
    - 5. Mr. Sharma built a new and big house.
    - 6. People nabbed the pickpocket in the bus.
    - 7. Ashima wrote the letter.

#### Vocabulary Maker

- A. 1. Rumble 2. Rustle 3. Patt 4. Hiss
  - 5. Clang 6. Clatter 7. Bang
- **B.** 1. Call off 2. Chain off 3. Carry on 4. Pass on
  - 5. Fell off

- C. 1. Misspell 2. Mismanagement
  3. Misunderstand 4. Misdirect
  5. Misguide 6. Misrepresent

  Writing

  Students will write their own views.

  Lisenting

  Do it yourself.

  Reading
- **A.** 1. a
- 2. a
- 3. c
- **B.** 1. Oil has a great utility in different spheres of life. For burning, making medicine, cooking, greasing etc.
  - 2. On the basis of their usage.
  - 3. dead plants & animal deposited in the layers of rocks.
  - 4. They are used for cooking or for greasing. It is obtained from the different vegetative of the plants especially seeds.

#### Chapter – 14 The Cat and the Moon

# **Go with Comprehension**

- **A.** 1. a
- 2. b
- 3. a
- **B.** 1. Creeping Cat and the Moon.
  - 2. Pure cold light.
  - 3. She runs in the grass.
  - 4. Calmness.
  - 5. Top.
- C. 1. keeps creeping here and there
  - 2. light, creep
  - 3. cat, moon, dance
  - 4. keeps changing its shape, courtly fashion
  - 5. cat, are quite similar
- D. 1. The cat Minnaloushe.
  - 2. A cat.
  - 3. The cat is black and the moon is white.
  - 4. The moon is on its own in the sky, the cat is alone on the earth. Cat's eye is changing from round to crescent as moon is changing its shape.
  - 5. Cat's eye changes from round to crescent as moon changes its shape from round to crescent.
  - This poem is about a cat and the moon who are close friends and have few similarities and few differences.
  - 7. Minnaloushe.

#### **Fun Ahead**

Do it yourself.

#### Life Skills

Do it vourself.

# Chapter – 15 Magic of Mushkil Gusha

#### **Go with Comprehension**

- **A.** 1.
  - 5. b
- B. 1. False

C.

5. False

- 2. False
- 3. c

True

4. d

4. True

2. d

- 6. True
- 3. 7. True

- Who
- 1. Wood cutter
- Wood cutter 3. Wood cutter
- 4. Royal young lady
- 5. Wood cutter's daughter Rich Merchant 6.
- bov
  - himself dervish

Whom

- wood cutter's daughter
- woodcutter
- beggar boy
- The wood cutter was a poor old man who lived alone with his young daughter. **D.** 1. He went to gather camel-thorn bushes and sold them in the market place as fire-wood.

His daughter was very beautiful and pretty. She was fond of date cakes.

- 2. She demanded date cakes.
- 3. He thought of gathering some extra wood to buy date cake.
- Dervish gave roasted chickpeas and raisins. He asked the wood cutter to find someone in need every Friday eve and share what he has and tell a tale of Mushkil Gusha.
- 5. Princess' Necklace got stolen.
- Wood cutter got rid of all the bad situations that he was going through by telling a story to a beggar boy and sharing chickpeas and raisins.

#### Tie up with Grammar

- A. 1. by no means
  - 3. without a miss
  - 5. from
  - 7. for instance
  - 9. at all
  - 11. by heart
  - 13. out of the way
  - 15. at least

- 2. on the way
- without, exception
- 6. under control
- 8. for a while
- 10. at least
- 12. at night
- 14. by chance

- **B.** 1. to 2. at, to 3. in, with 4. so, that
- **C.** 1. It has become so dare that it is certainly going to rain.
  - 2. The tailor has spoilt my frock so I am very sad.
  - 3. This is my house and that is Honey's.
  - 4. Mohan is tall but Sohan is short.
  - 5. She is rich but a miser.
  - 6. Ajit and Sujit are eating food.
  - 7. Suman is buying gifts as it is Amit's birthday.

#### **Vocabulary Maker**

- A. 1. Impatient 2. insufficient
  - 3. Illogical 4. Misuse
  - 5. Irregular 6. Disappear
  - Unkind
     Invisible
     Disagree
     Uncommon
- **B.** 1. Person who studies human behaviour.
- 2. Person who analysis data on living things.
  - 3. Doctor who treats eyes.
  - 4. Doctor who treats female reproductive system.
  - Person who do excavations at historical sites.
- **C.** 1. Plan
  - 2. Under
  - 3. Center
  - 4. Hidden
  - 5. Vacant

#### Writing

Wood cutter : Hey! Young lad. What are you doing?

Boy : I am very hungry and searching for the food.

Wood cutter : Come here. I will give you something to eat. I have some.

Boy : I am very sad and miserable.

Wood cutter : Please have some raisins and chickpeas.

Boy : Thank you so much. God bless you.

Wood cutter : Young friend, where are your parents? Why are you alone here.

Boy : I am an orphan and I have no place to live in. So I live here on roads.

Wood cutter : After listening to my story you will be blessed with something good.

Every Friday you have to find a person and tell a story of God to him.

Boy : Are you serious? Ok, I will try.

#### **Speaking**

Do it yourself.

# **Chapter – 16 The Special Prize**

#### Go with Comprehension

A.	1.	ridiculed	2.	companions
	3.	stick	4.	Rajni Saharia
	5.	sniggered	6.	engrossed
	7.	glistened	8.	dumbfounded

- B. 1. True2. False3. False4. False5. True6. True7. False8. False
- **C.** 1. Tapan was a very kind-hearted boy who always helped the needy. Headmaster called him to punish him for throwing stones at the shop.
  - No, he was not right because shopkeeper was a fraud and was cheating the people.
  - 3. The teacher made the complaint because ox ran into the classroom and damaged the building.
  - 4. Tapan was helping an old beggar lady.

2

- They were making fun of Tapan.
   She said that these two boys are heartless as they didn't help her.
- 6. Tapan was emphathetic towards the ox. He helped the ox by dressing the wound of the ox.

Head master felt happy to see the kind heartedness of Tapan.

- 7. Best Character Prize.
  - He was delighted.
- 8. Tapan was emphathetic towards the ox. He helped the ox by dressing the wound of the ox.

3

4 h

Head master felt happy to see the kind heartedness of Tapan.

#### Tie up with Grammar

		ч			٥.	C	•••	~
	5.	С						
В.	1.	may	2.	should	3.	would	4.	can
	5.	may	6.	could	7.	shall	8.	can
	9.	must	10.	must	11.	may	12.	shall
	13.	should						

#### **Vocabulary Maker**

A.	1.	sewing machine	2.	wheel
	3.	calculator	4.	stethoscope
	5.	computer	6.	camera

#### Writing

Δ. 1

I am feeling overjoyed and delighted to receive this award. I am speechless as this is so unexpected and a pleasant surprise for me. I am at the top of the world. My joy knows no bounds.

I thank God for everything and making my headmaster know the real me.

Rea	ding							
A.	1.	d	2.	b	3.	а		
В.	1.	The riding by Tapa	an.					
	2.	Medicinal leaves,	, to d	ress the injured	leg w	ith their pulp.		
	3.	Pulp of leaves is g	ood	for injuries.				
	4.	Tapan is a kind-he	earte	d boy.				
			Cha	apter – 17 A	Cha	racter		
Go	with	Comprehension						
A.	1.	а	2.	d	3.	d	4.	а
	5.	b						
В.	1.	True	2.	False	3.	True	4.	True
	5.	True						
C.	1.	strength, redunda	ant, s	strength, afflicti	on			
	2.	envy, joy, mildnes	s, co	У				
	3.	diffident						
	4.	indifference, succ	ceed	s attention there	e nee	ds.		
D.	1.	Poet is saying that	t hur	nan face has cor	ntrasi	ing emotions.		
	2.	Nature can find b	oth g	loom and pleas	ure ii	n the human fac	e.	
	3.	Philosopher's eas	se.					
	4.	When he fails or s	ucce	eds.				
	5.	Write your own vi						
	6.	Attention that is f	ullte	n times.				
	Ahe							
	,	ırself.						
	Skill							
Do	it you	rself.						
			N	/lodel Test P	ane	r - 1		
			•	Reading	-			
Α.	1.	а	2.	b	ь З.	С	4.	b
В.	1.	Khasi Garo	۷.	Б	٥.	C	٦.	D
٥.	2.	Christians						
	3.	Assam						
	4.	North-East India						
	5.	March, July						
C.	1.	The Abode of clou	ıds					
	2.	Nongkrem Dance		ngala. Behdienl	khlan	า		
	3.	English	,	J				
		Garo & Khasi are a	addit	tional languages	5			

22 The English Canal -6

4. Mawsynram

# Writing

#### A. 20th June, 20XX

The Principal

Bloom Public School

Delhi

Subject: Leave application

Sir

I want to say that my sister is getting married on 5th July 20XX. So I need a leave for four days from 3rd July-6th July 20XX.

So, I request you to kindly grant me leave for four days. I would be grateful to you.

Thanking you

Yours obediently

XYZ

#### B. Technical Festival

#### By XYZ

Technical festival was celebrated with lots of splendour on 10th April, 20XX. It was a grand event, which showed plethora of performances along with some knowledge on Technical issues. It was a thought-provoking event which made everyone engrossed in it. It was a very knowledgable event which made everyone happy and content.

#### Grammar

#### A. 1. Interrogative

- 2. Negative
- 3. Imperative
- 4. Imperative
- 5. Exclamatory

#### **B.** 1. People

- 2. Women
- 3. Luggage
- 4. Housewives
- 5. Teeth
- **C.** 1. "Vineeta put my shirt on and showed it to me for teasing," said Amit.
  - 2. "Don't call me by nickname," yelled Pulkit.
  - 3. Lokesh asked Meera, "Have you ever seen the Taj?"
  - 4. "I helped Lakshmi in making dosas," said Manjari.
  - 5. Her sister replied, "We are not cooking today. We will buy lunch from the new restaurant.

- **D.** 1. Faithful 2. Graceful
  - 3. Enthralled, great 4. Good
  - 5. Stunning, nicely

#### Literature

- **A.** 1. b 2. d 3. a 4. c
  - 5. c
- B. 1. children rolling
  - 2. nothing
  - 3. bring water
  - 4. rock similar to wake up a sleeping dragon
  - 5. dry earth, oozed
- **C.** 1. Mini was afraid of him because of the bag he was carrying.
  - 2. Nehru spoke to his daughter on wide range of topics including history, evolution of human, and science.
  - 3. Alexander passed all three tests by showing kindness since he rebuilt the nest of the birds, fed the hungry ducks and helped the bees and in return they helped him in his tests.
  - 4. He didn't like to work on Mondays after enjoying Saturday and Sunday.
  - 5. Mani, Sankar, Somu were Swami's friend. He was called by the headmaster to know about the problem in the scripture class.

# Model Test Paper - II

#### Reading

- **A.** 1. c 2. a 3. a
- **B.** 1. False 2. True 3. False 4. False
- C. 1. Red and black and white.
  - 2. Homes made of mud by Ants for their protection.
  - 3. Head, thorax and abdomen.
  - 4. Because in winters they stay in their nest.

#### Writing

#### **Global Warming**

Our environment is facing a great challenge these days. It is causing a set of changes to the Earth's climate or long-term weather patterns. Glaciers are melting, sea levels are rising, ozone layer is depleting. It is a rise of the average temperature of the Earth's climate. The largest human influence has been the emission of greenhouse gases. Fossil fuel burning is the principal source of these gases. Afforestation is the only way to deal with this problem.

#### **Cultural Meet**

#### By XYZ

ABC Public School had organised a cultural meet on 13th January 20xx which was a grand event. It was a talent show which displayed the real creativity of the students. There were few folk dances and a skit based on mythology. Everybody was engrossed in the event. It was applauded and praised by everyone. Teachers and students worked really hard to make it a success.

#### Grammar

- **A.** 1. a 2. the 3. an 4. the, the
  - 5. the
- **B.** 1. Passive
  - 2. Passive
  - 3. Passive
  - 4. Active
  - 5. Active
- **C.** 1. It has become so dare that it is certainly going to rain.
  - 2. The tailor has spoilt my frock so I am very sad.
  - 3. This is my house and that is Honey's.
  - 4. Mohan is tall but Sohan is short.
  - 5. She is rich but a miser.
- **D.** 1. may 2. should 3. would 4. can
  - 5. may

#### Literature

- **A.** 1. a 2. d 3. a 4. b
- 5. d
- **B.** 1. True 2. False 3. True 4. True
  - 5. True
- C. 1. He didnot know how to land.
  - 2. Cat's eye changes from round to crescent as moon changes its shape from round to crescent.
  - 3. Small treasures-top, catapult, Iron Cross.
  - The wood cutter was a poor old man who lived alone with his young daughter.
    He went to gather camel- thorn bushes and sold them in the market place as
    fire-wood.
  - 5. Tapan was a very kind-hearted boy who always helped the needy. Headmaster called him to punish him for throwing stones at the shop.





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